

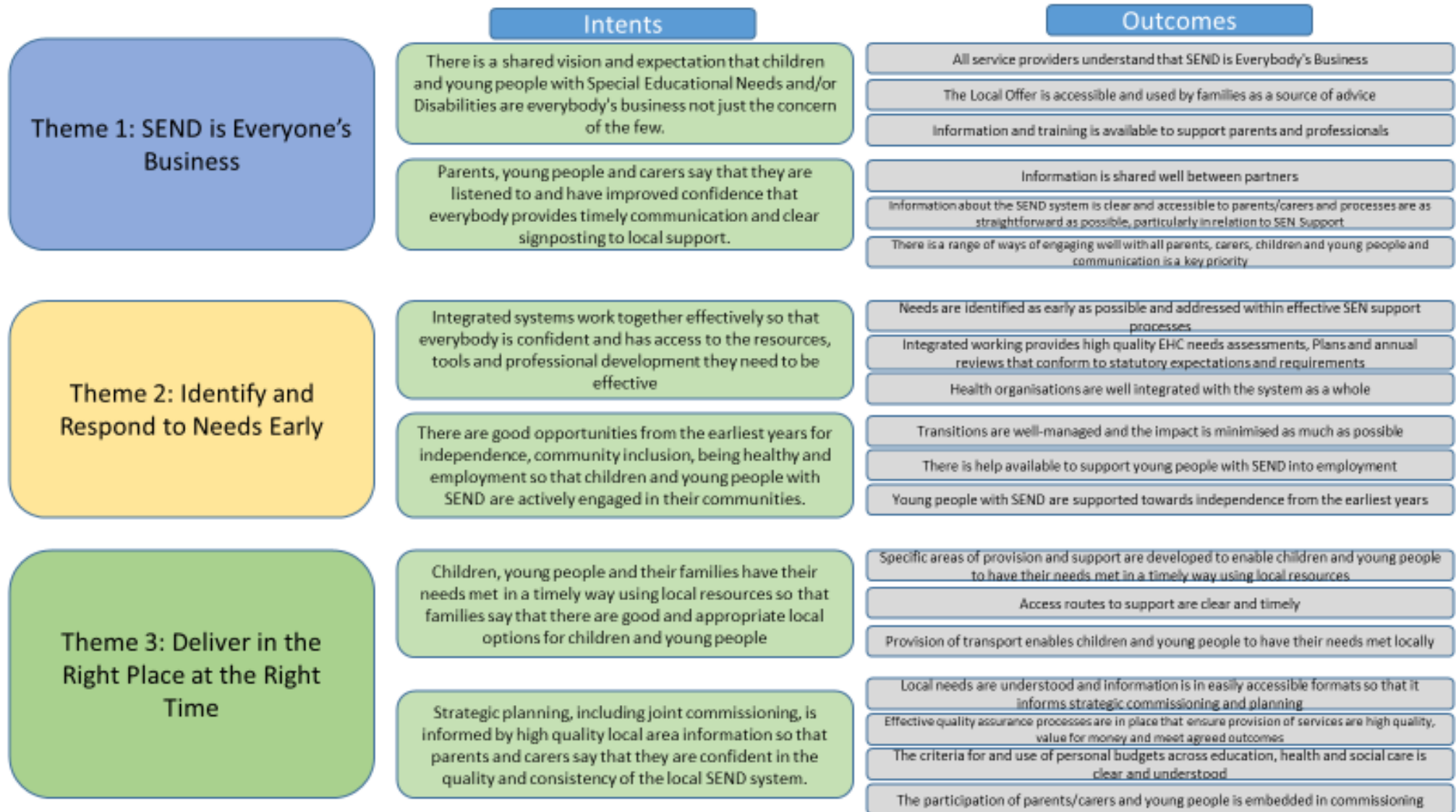
Joint SEND Strategic Action Plan for Peterborough And Cambridgeshire

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Phase ONE

May 2021-May 2022





Theme 1 : SEND is Everybody's Business

Intents :

1. There is a shared vision and expectation that children and young people with Special Educational Needs and/or Disabilities are everybody's business not just the concern of the few.
2. Parents, young people and carers say that they are listened to and have improved confidence that everybody provides timely communication and clear signposting to local support. This means that communication between children, young people, parents, carers and services is good.

Senior Accountable sponsor: Toni Bailey – AD SEND & Inclusion

Delivery partners: Jacky Cozens, Marian Cullen, Teresa Grady, Roger Valentine, Karen Beaton, Helen Freeman, John Peberdy, Sheelagh Sullivan

**Phase ONE Priority
Local Offer
Communications**

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Outcomes (what we intend to achieve and their impact)	Ref	Implementation (Actions - what are we going to do)	PCC WSOA Note	Key milestones (Action tracker)	Deadline	PROGRESS/ IMPACT
The Local Offer is accessible and used by families as a source of advice (Example quotes "optimise local offer on google so it is the first port of call", "review and improve the local offer", "better on line resource")	1.1.2	2.1 Review the Cambridgeshire and Peterborough SEND Local Offers (Joint PCC / CCC)		Joint Local Offer action plan in place	May 2021	
				Joint meetings established between Cambridgeshire and Peterborough to work towards an aligned local offer	May 2021	
		2.2 Put in place systems to ensure that the information content of the Local Offer is kept up to date		Review content to ensure it reflects the 0 - 25 agenda and that there is a balance of information provided from across all services	May 2021	

				Cambridgeshire : In preparation for improvements and review each sub-section of the Local Offer content has a named lead who is responsible for ensuring content is relevant, useful and up-to-date.		
		2.3 Improve accessibility of information on the local offer websites	WSoA: 1.4 " Work with parents/carers to Improve accessibility and raise awareness of information on the local offer websites"	Specification and costings for a Local Offer "app" developed	Sept 21	
				Local offer placement in Google search optimised with clear Cambridgeshire or Peterborough Local Offer heading	June 21	
				Feedback from service users shows Improvement of search function on Local Offer website	Jan 22	
		2.4 Ensure that the Local Offer website describes the support available for Elective Home Education so that parents/carers educating their child at home know where to go for help		Development online information and advice to help and support parents make an informed decision regarding their choice to educate their child at home (EHE).	June 21	
				Guidance on a wide range of supportive topics and relevant services are included as part of the information provision within the Local Offer	Jan 22	

				The use of online referral forms has seen an improvement in the sharing of educational plans between parents and EHE teams.	Jan 22	
		2.5 Ensure that the Best Start in Life digital offer is accessible to all parents and that the Early Years component of the Local Offer is regularly reviewed			TBC	
There is a range of ways of engaging well with all parents, carers, children and young people and communication is a key priority (Examples of quotes "improve feedback process, engage with all parents/carers, online webinars to develop parent engagement, Parent champions")	1.2.3	3.1 Build on good practice and develop additional methods of direct engagement with parents/carers, children and young people	WSOA: 1.1(b) Establish and undertake an annual Family Voice survey to seek families views on how well their needs have been met by commissioned services	Online webinars set up and available for users to access	Jan 22	Co-production of the all age autism strategy an example of working in partnership with pinpoint, family voice, National autistic society, Healthwatch shout out council, voiceability Health and police. There have been focus groups individual feedback and feedback from people with lived experience of autism. That have informed the strategy as well as actual co-production in writing this
				Regular Online SEND forum in place for parents and also for young people	Sept 21	
				Feedback Link on Local Offer provides report on key areas of development		

		3.2 Continue to develop Youth Forums and role of SEND Youth champions to support youth voice work		evidence shows that an increased number of young people with SEND have been trained as Youth Champions	Jan 22	
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Theme 2: Identify and Respond to Needs Early

Intents :

1. Integrated systems work together effectively so that everybody is confident and has access to the resources, tools and professional development they need to be effective
2. Integrated systems work together effectively so that everybody is confident and has access to the resources, tools and professional development they need to be effective

Senior Accountable sponsor: Wendi Ogle-Welbourne / Karlene Allen

Delivery partners: SEND DCO/ SEND SAT LEAD/ DSCO (or EQiv)/ LD Commissioning LEAD / Helen Freeman, John Peberdy, Rebecca Salmon, Jill Groutage, Siobhan Weaver, Kirsten Brannigan, Anna Wahlandt, Jess Conway, Matthew Beams, Karlene Allen, Janet Dullaghan

Phase ONE Priorities

Getting support Early

Legal Compliance

Role and arrangements of the DCO

Provision and opportunities for young adults 18-25 (PfA)

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Outcomes (what we intend to achieve and their impact)	Ref	Implementation (Actions - what are we going to do)	PCC WSoA Note	Key milestones (Action tracker)	Deadline	PROGRESS / IMPACT
Needs are identified as early as possible and addressed within effective SEN support processes (Example quotes " Build SEND links with health visitors and midwives, Work more closely with early years settings to ensure early identification, early identification through early help in social care,	2.3.1	1.1 Maximise the opportunities for SEND support offered by Best Start in Life teams including healthy child programme staff, midwives and health visitors		Healthy child programme quarterly report shows all checks carried out and note SEND issues		Working group set up to look at employment pathway linked to SEND PFA employment group Seminar on pathways to employment is in June Action plan for work pathway being developed
						Work started on looking at a consistent offer for autism with a joint integrated pathway for the diagnosis of

links between primary SENCos and early years settings "					autism and good pre and post support
		1.2 Through training and resources, raise awareness and competency across the workforce in identifying emerging needs	WSoA: 4.1(b)Support for SEND is clearly set out in Best Start in Life (BSiL) and Healthy Child Programme (0 – 19) to: <ul style="list-style-type: none"> • improve identification of need • improve coordination of support for SEND across children and young adults' services and • identify KPIs in order to measure progress towards improving outcomes 	<p>Operational services own an effective method of collecting views, including those of young people (eg Speak out Council)</p> <p>Training programme in place to ensure everyone working with 0-25s has increased knowledge to identify children who may have SEND needs</p>	<p>Autism strategy clearly shows LA and Health statutory duty and a five-year plan on how it will be achieved</p> <p>Work started to look at an integrated children diagnostic pathway for autism peterborough already has this looking as a consistant offer for children's autism diagnostic pathway across cambridgeshire</p>
	2.3.2	2.1 Ensure young people's and parents' voices are heard		<p>All psychological advice will contain the voice of the young person and parent. These are captured in a developmental appropriate way.</p> <p>Robust QA procedures identify the satisfacion level of parents and young people in reports to SEND Executive</p>	<p>Healthwatch survey</p> <p>Focus groups</p> <p>"Shout out council"</p> <p>autism champions</p>
Integrated working provides high quality EHC needs assessments, Plans and annual reviews that conform to statutory expectations and requirements. Example quotes ("Ensure assessments across education, health and care are holistic and include cumulative					

effects, Increase speed of EHCP annual review process, EHCPs are clearly written in accessible language")	2.2 Review EHCP assessment process and make improvements as appropriate to ensure timeliness, good communication flow and that they are written in accessible language	WSoA: 2.2 Improve the quality and timeliness of the EHC needs assessment and review process	Effective data system to ensure effective management of EHCP information is in place	PCC July 2021		
				CCC April 2022		
			QA reports show that Education, Social care and Health are contributing to EHCP development equally where appropriate			
				Timeliness of new EHC needs assessments remains high (over 85%) and the majority of decisions regarding annual reviews are made within timelines (over 90%)		
	2.3 Review and update process for annual reviews and updating EHCP to ensure EHCP contains most up to date advice and provision and the right people are at the annual review meeting including education, health and social care professionals	WSoA: 2.2 Improve the quality and timeliness of the EHC needs assessment and review process		EHCP Improvement Plan in place. Progress monitored and tracked at regular EHCP QA reviews held half termly.		
				Annual reviews show that representation from Education, Health and Social care was present at Annual reviews (where appropriate)		
			Feedback regarding annual review processes increases and the majority (over 80%) of parent/carers/young people who engage express satisfaction with			

				all aspects of the EHCP process, including the quality and accuracy of advices from all partners		
		2.4 Improve and embed the quality assurance process for EHCPs	WSoA: 2.1 Coproduce a local area quality assurance framework	Termly QA review meetings identify improvements in both quality of health and social care advice in EHCP		
				50% reduction in number of appeals and Tribunals registered		
				Reports to, and minutes from, the SEND executive board provide assured evidence of the outcomes for children, young adults and their families		
Health organisations are well integrated with the system as a whole	2.3.3	3.1 The arrangements in place for the DCO role ensure that the system fulfils the objectives of the SEND reforms	WSoA: 3.1 Develop and present a costed options appraisal to CPCCG Chief Operating Team (COT) which details the need to improve the current arrangements and capacity of the DCO role within and Children’s Complex Cases service			

		3.2 There is an increase in the uptake of learning disability annual health assessments for 14-25 year olds. THIS IS A MEASURE	WSOA: 3.3 DCO, with the PfA Health group will facilitate learning disability annual health check workshops to create an action plan for the local area in order to increase the number of young adults aged 14 – 25 who attend their LD AHC	Increase from 39% to 50% of uptake by the least likely to attend group (14 – 17 year olds) by April 2021		Work started on pathways into acute hospital to support people with LD/Autism and supports the use of health passports Training and awareness raising of the needs of people with autism and how to make reasonable adjustment being developed within a training framework for all professional
				Increase to 75% from 55% of 14 – 25 year olds attend their annual health check by April 2021		
Transitions are well-managed and the impact is minimised as much as possible (examples of quotes "ensure long term planning is in place for children, support transitions out of full time education, clear collaboration between health and LA")	2.4.1	1.1 Provide robust and well coordinated transition planning for children and young people 0 - 25 by setting up ways of working and cross agency relationships that ensure an early and holistic approach to support including for the most complex children and young people	WSOA: 5.2(a) Transition arrangements (movement from children's to adult services) for each provider service are clear..	Health and the local authority have a clear working protocol in place to support key transition points.		
				Quarterly review of feedback received by the service will be shared with the working group and will reflect service user satisfaction.		
				Quarterly update from Pinpoint and Family Voice will be shared with the working group and will reflect service user satisfaction. Health and LA will have a clear working protocol in place to support key transition points.		

		<p>1.2 Improve collaboration between services e.g. early help assessment, early support, local authority and educational settings to support transitions into new settings, including 'buy in' from all services at the earliest stages</p>	<p>WSOA: 4.2 Review access to support via Early help and other routes to identify potential blockages or delays</p> <p>WSOA: 4.1(a) Extend the opportunity to stay on or be accepted onto the Early Support pathway for children up to the end of Reception</p>			
		<p>1.3 Health services, including mental health, transition arrangements for 16 - 25 year olds with the most complex health needs are person centred and organised well</p>	<p>WSOA: 5.2(b) Develop the role of the Mental Health Transitions worker to support children and young adults with complex Mental Health and SEND to transition into adult services</p>			<p>Adult diagnostic pathway for autism is being invested in especially pre and post diagnosis support and transitions</p>
		<p>1.4 Improve links between children's and adult services to improve the experience of parents/carers and young people and to ensure effective long term planning e.g. for supported living, good health</p>		<p>Quarterly update from Pinpoint, Family Voice and Services will be shared with the working group and will reflect service user satisfaction</p>		
				<p>Health, Education and Social Care will have a clear working protocol in place to support key transition points.</p>		

Theme 3: Deliver In The Right Place at the Right Time

Intents :

1. Children, young people and their families have their needs met in a timely way using local resources so that families say that there are good and appropriate local options for children and young people
2. Strategic planning, including joint commissioning, is informed by high quality local area information so that parents and carers say that they are confident in the quality and consistency of the local SEND system.

Senior Accountable Sponsor: Oliver Hayward

Delivery partners: Lucy Loia, Tom Barden, Matthew Beams, Toni Bailey, Claire Buckingham, Siobhan Weaver, Anna Wahlandt, Jo Hedley, Siobhan Macbean, Helen Andrew, Becky Salmon, Ralph Beresford

Phase One Priorities

Joint Planning and Commissioning

SEND Quality Assurance

Outcomes (what we intend to achieve and their impact)	Ref	Implementation (Actions - what are we going to do)	PCC WSoA Note	Key milestones (Action tracker)	Deadline	PROGRESS / IMPACT
Local needs are understood and information is in easily accessible formats so that it informs strategic commissioning and planning (Example quotes "Improve data	3.6.1	1.1 Develop a multi agency data dashboard based on the CDC exemplar and arrangements to effectively monitor it	WSoA: 1.1(c)Develop a multi agency data set to evidence performance of services against the Strategy and action plan and monitor at			Needs assessment completed for people with autism to <ul style="list-style-type: none"> •Understand the characteristics and health needs of people of all ages living with ASC in Cambridgeshire and Peterborough

<p>collection systems, both quantitative and qualitative, Develop capacity to support data analysis and sufficiency planning, Joint responsibility for SEND over education, care and health with joint budgets (not just for some roles)"</p>			<p>the joint SEND Executive Board</p>			<ul style="list-style-type: none"> •Use local and national sources to estimate the numbers of people with ASC and how these numbers are predicted to change with time •Identify the service assets and gaps currently provided including the perspective and insights from service users and their carers •Identify good practice in other areas of the UK •Use the information to identify recommendations and to help inform an All-Age Autism Strategy for Cambridgeshire and Peterborough
	<p>1.2 Coproduce a clear and ambitious joint commissioning strategy, including effective service delivery arrangements, for children and young adults with SEND that ensures all services play an active role in meeting the requirements of the SEND reforms and that issues raised at inspection are prioritised</p>		<p>WSoA: 1.1(a) Coproduce a joint SEND commissioning strategy</p>			<p>Joint commissioning autism toolkit. has been created as part of the Joint Commissioning workstream of the Autism Strategy Development; the Joint Commissioning workstream is made up of Children’s Commissioners and Adults’ Commissioners from PCC/CCC and the C&P CCG. The initial intention for the Autism Toolkit is for it to be used, across the Local Authorities and CCG (children’s</p>

						and adults), when commissioning or recommissioning new services.
		1.3 Develop a long term (5 year) cross agency financial and sufficiency plan for SEND based on analysis of available data including consideration of areas where education, health and care budgets can be pooled				
		1.4 Develop a process that enables tracking and reporting of the range and frequency of needs identified in EHCPs to identify possible trends and inform provision planning				
Effective quality assurance processes are in place that ensure provision of services are high quality, value for money and meet agreed outcomes (Example quotes "smart outcomes focused service specifications, clear and well communicated	3.6.2	2.1 Develop robust joint commissioning processes including a framework for careful monitoring and scrutiny of service level agreements and contracts to ensure that they are based on SMART outcomes and include key performance indicators				

benchmarking of services")	2.2 Monitor non - SEND specific contracts to ensure that they include aims for the inclusion of children and young people with SEND				
	2.3 Expect all service plans and reports to show evidence of their monitoring of impact and outcomes for children and young people with SEND and their families				
	2.4 Improve and implement joint commissioning processes to provide flexible packages of support especially to more vulnerable groups				
	2.5 Commissioning issues raised at inspection are prioritised and gaps closed	WSoA : 1.2 Develop a local area jointly commissioned equipment provision service Review the pathway for provision of continence products Complete joint commissioning of the OT and Physiotherapy service Integration			

			<p>and Transformation plan</p> <p>Complete a review of children's community nursing services</p>			
		<p>2.6 There are processes in place to increase leaders understanding about the extent of part time placements in schools for children and young adults with SEND</p>	<p>WSoA: 2.4 Establish a system for monitoring the use of part time placements to increase leaders understanding about the extent of part time placements in schools for children and young adults with SEND</p>			
		<p>2.7 Develop a robust process for tracking and monitoring the quality of provision and outcomes for children and young people with SEND in independent settings, particularly out of area placements</p>	<p>WSoA: 2.1 Coproduce a local area quality assurance framework that includes a robust process for tracking and monitoring the quality of provision and outcomes for children and young people with SEND in independent settings</p>			

